



Sessional Academic Success

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Sessional Academic Success (SAS) is...

A centrally co-ordinated, multi-faculty program that provides:

- *contextually specific,*
- *on the ground,*
- *and just in time*

support, training and advice to inexperienced Sessional staff by experienced peers to help ensure their academic success.



it came about because ...

Formal training @ QUT is well established and SAP, SCAD is successful but

- *is generic (in diverse contexts)*
- *and contained, in the moment*
- *is linear*



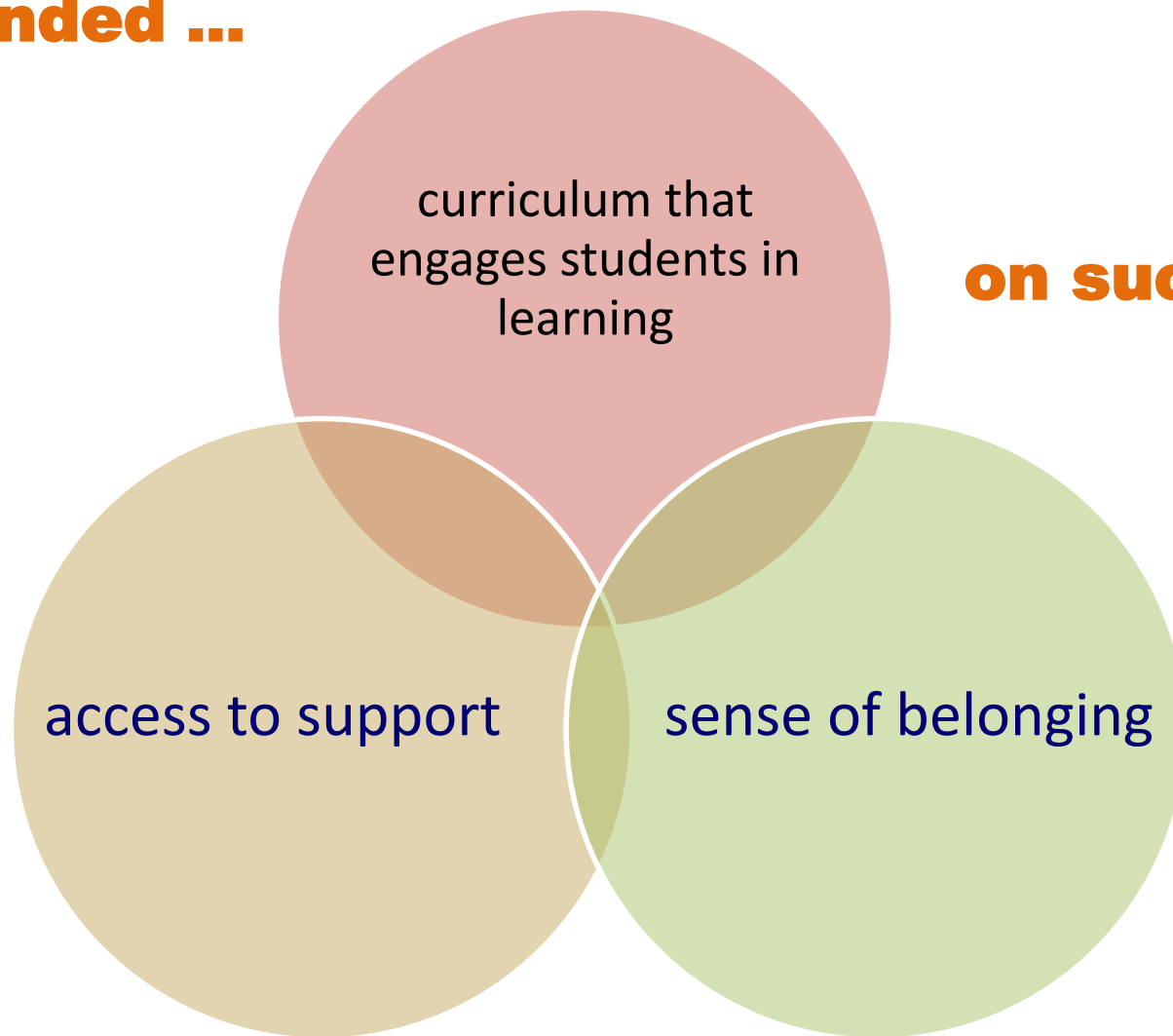
a shift in the model...

- *flexible*
- *unfolding*
- *affording agency*
- *and creativity*
- *bespoke*

**unfolding...
trusting...
acknowledging ...
distributed**



grounded ...



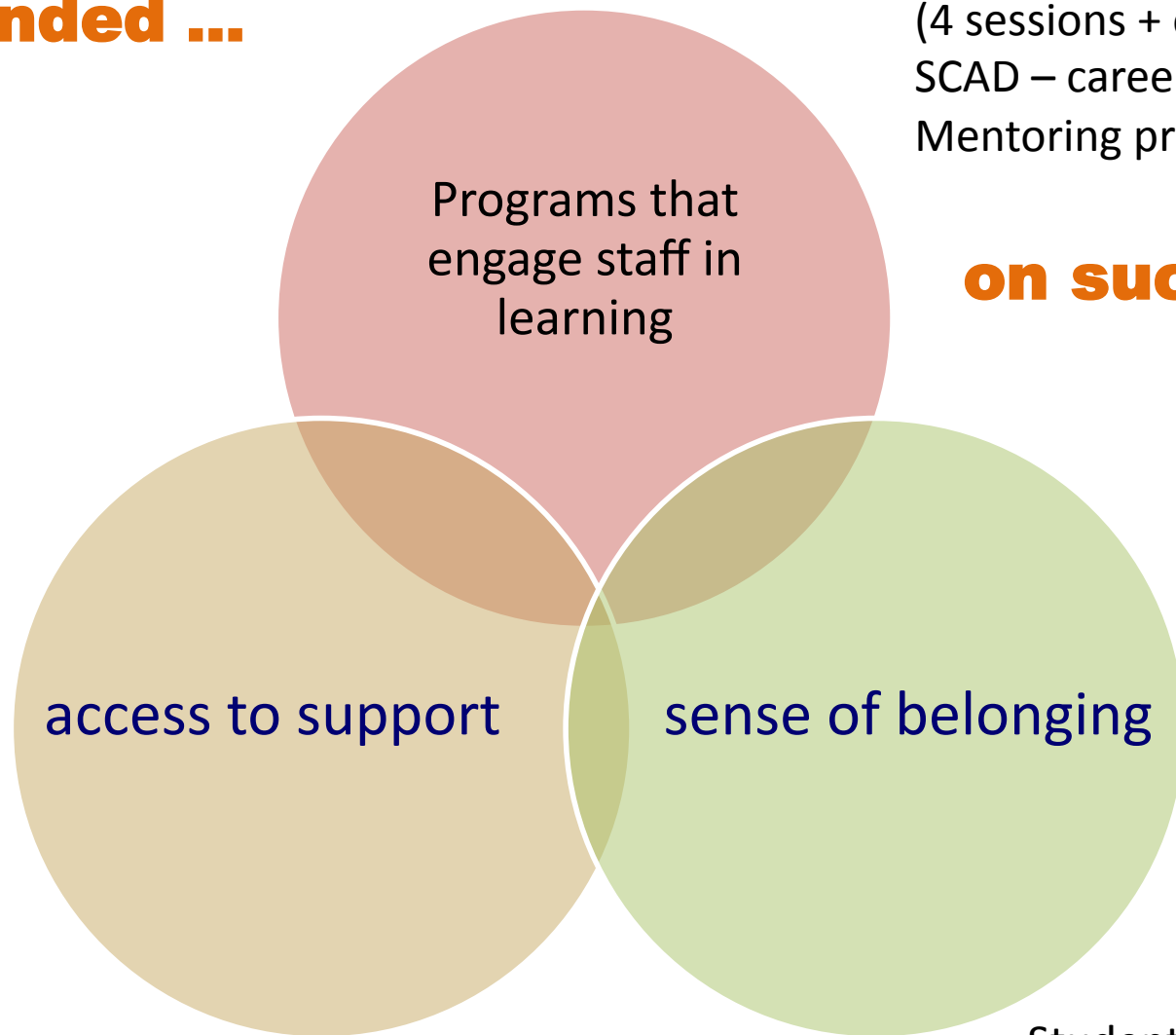
on success



Tinto

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grounded ...



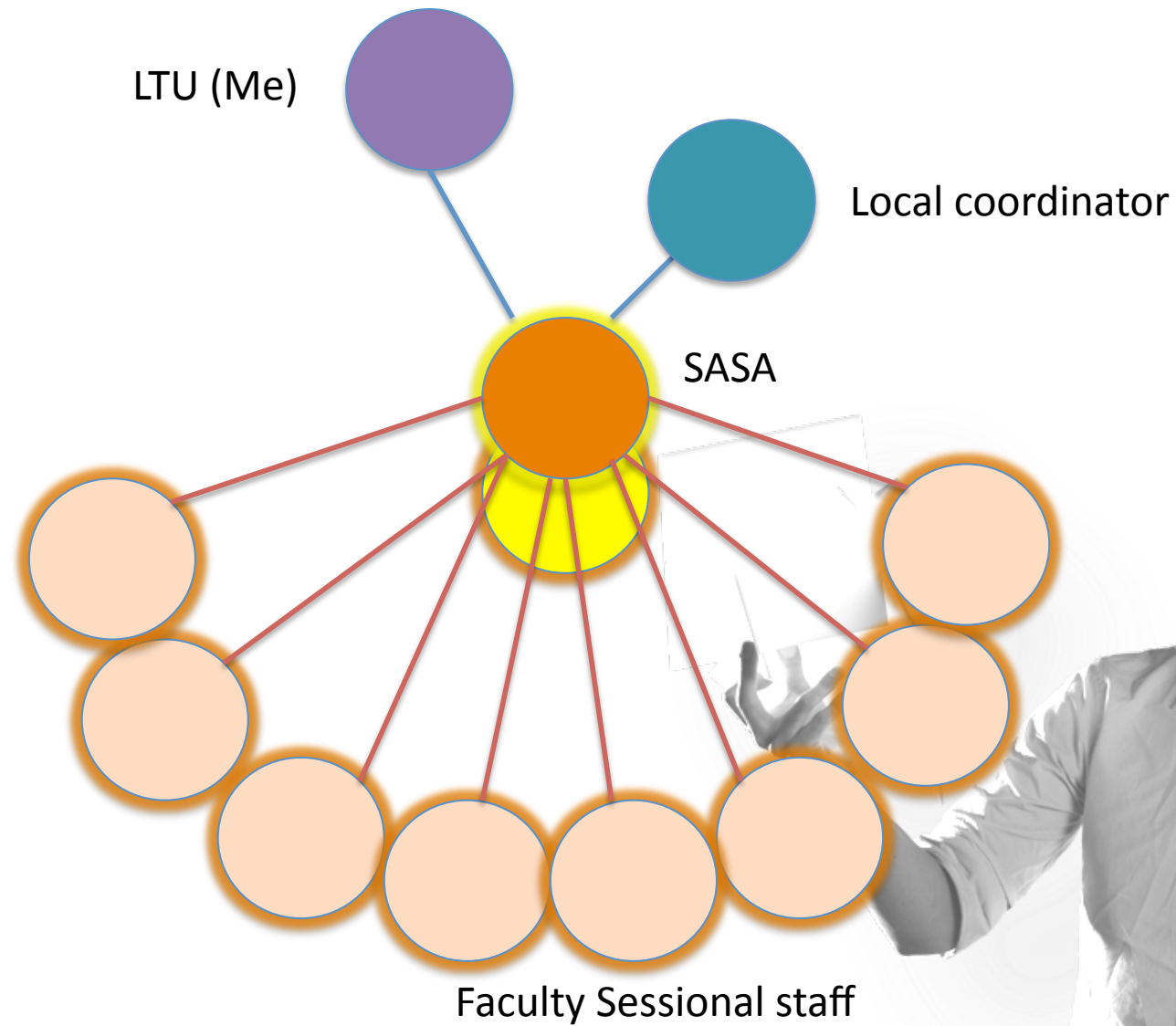
Academic Development
(4 sessions + online)
SCAD – career
Mentoring programs

on success

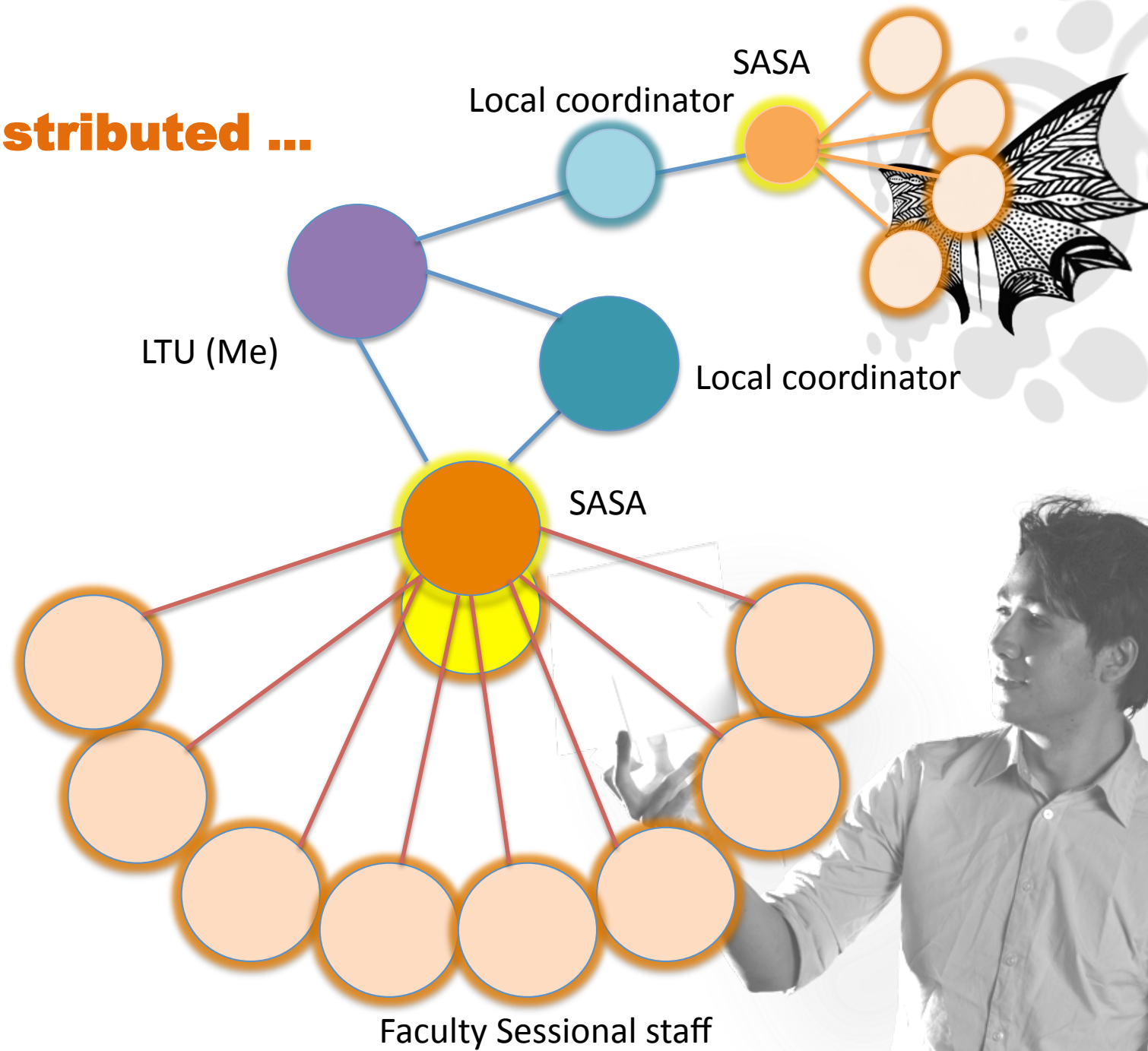
Student Success and
Retention program (QUT)
(with reference to Tinto)



distributed ...



distributed ...



The role of the SASA ...

To help promote

- *confidence,*
- *competence,*
- *support*
- *and a sense of belonging*

amongst Sessional staff



The role of the SASA ...

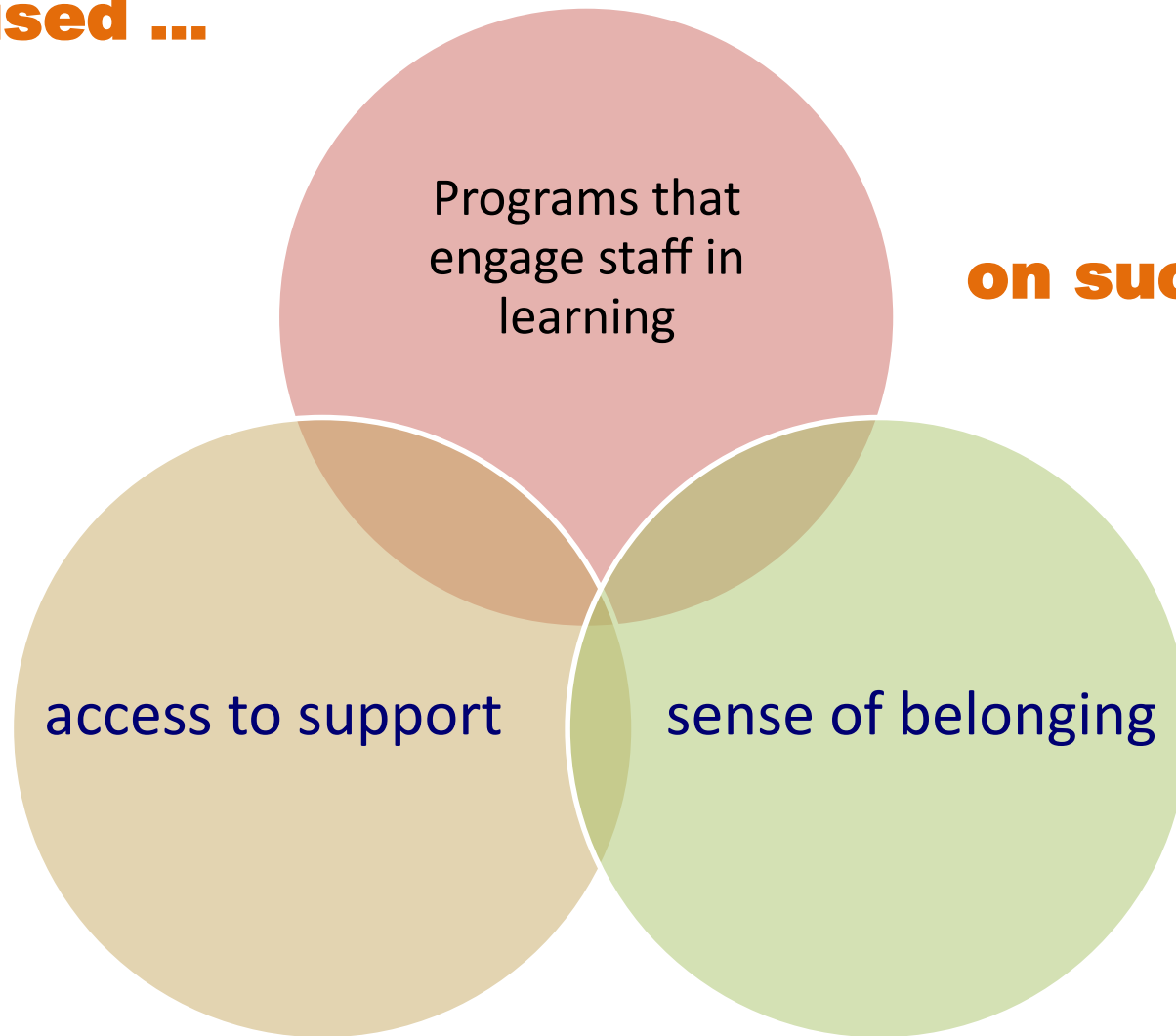
To help promote

- *confidence,*
- *competence,*
- *support*
- *and a sense of belonging*

amongst Sessional staff



focused ...



on success

faculty by faculty



The role of the SASA ...

'Safe' Sessional Academic Advice
Peer to Peer
Mentoring
Development
Community building activities
Communities of practice

A black and white photograph of a young woman with dark hair, smiling and holding a paper airplane in her right hand. She is wearing a dark long-sleeved shirt and jeans.

Just in time
forums,
communities of practice
marking parties

A black and white photograph of a young woman with long dark hair, looking upwards and holding a paper airplane high in the air with her right hand. She is wearing a dark long-sleeved shirt.

Welcomes
Practice tutorials
Facebook

A black and white photograph of a young woman with dark hair, smiling and holding a paper airplane on her head with both hands. She is wearing a light-colored jacket over a dark top.

Welcomes
Face to face
Awards

challenges...

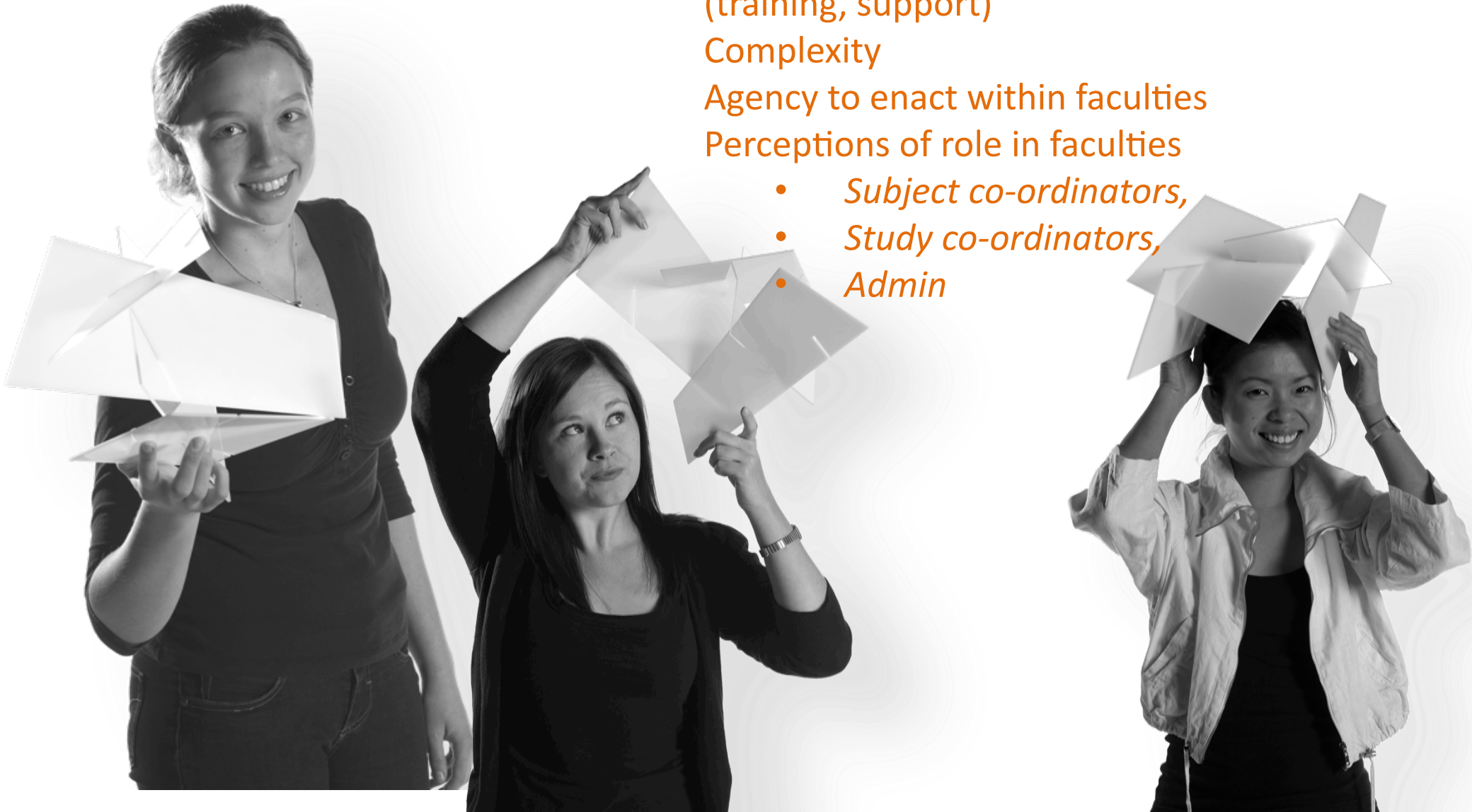
Issues raised by Sessional staff
(training, support)

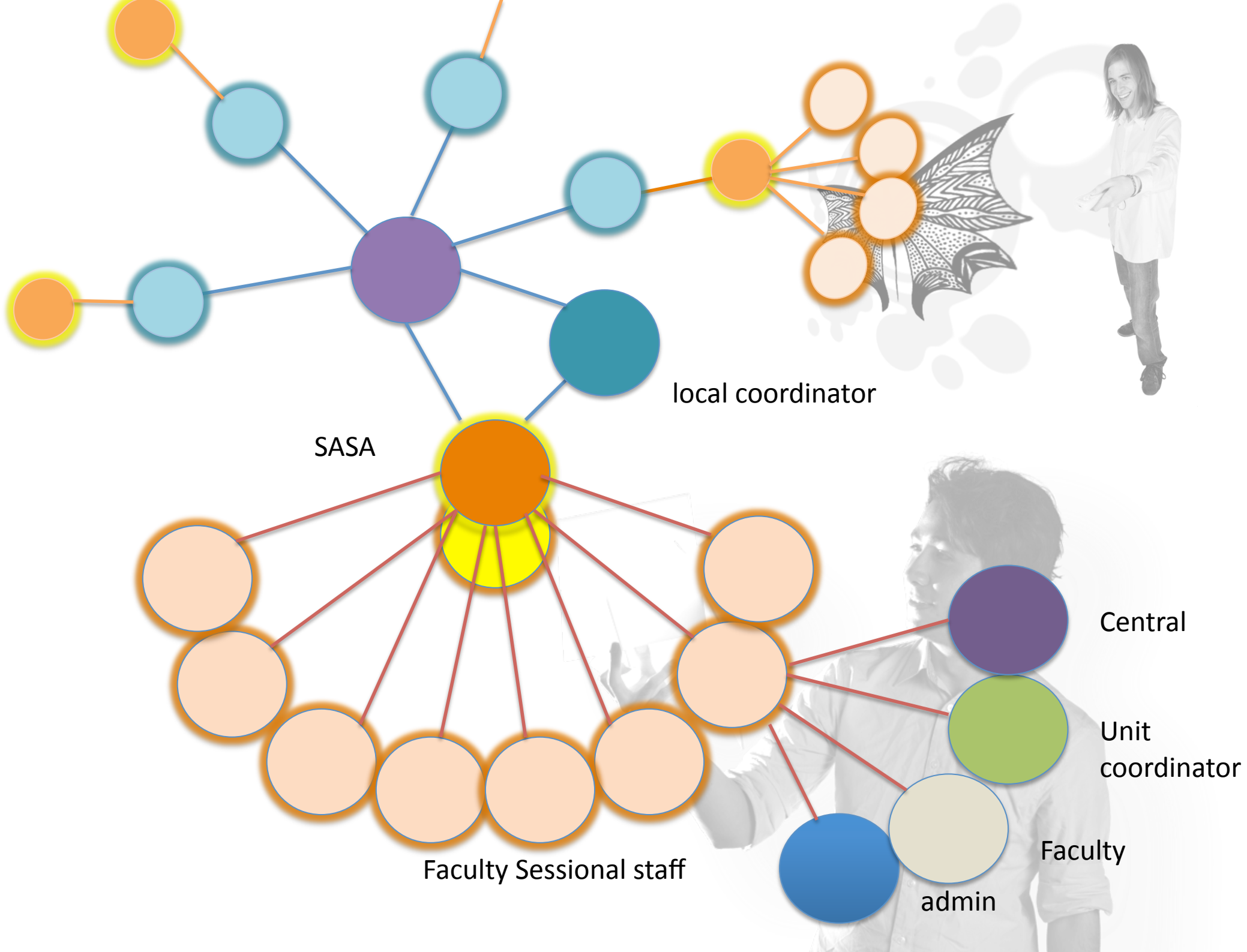
Complexity

Agency to enact within faculties

Perceptions of role in faculties

- *Subject co-ordinators,*
- *Study co-ordinators,*
- *Admin*





What does success look like?



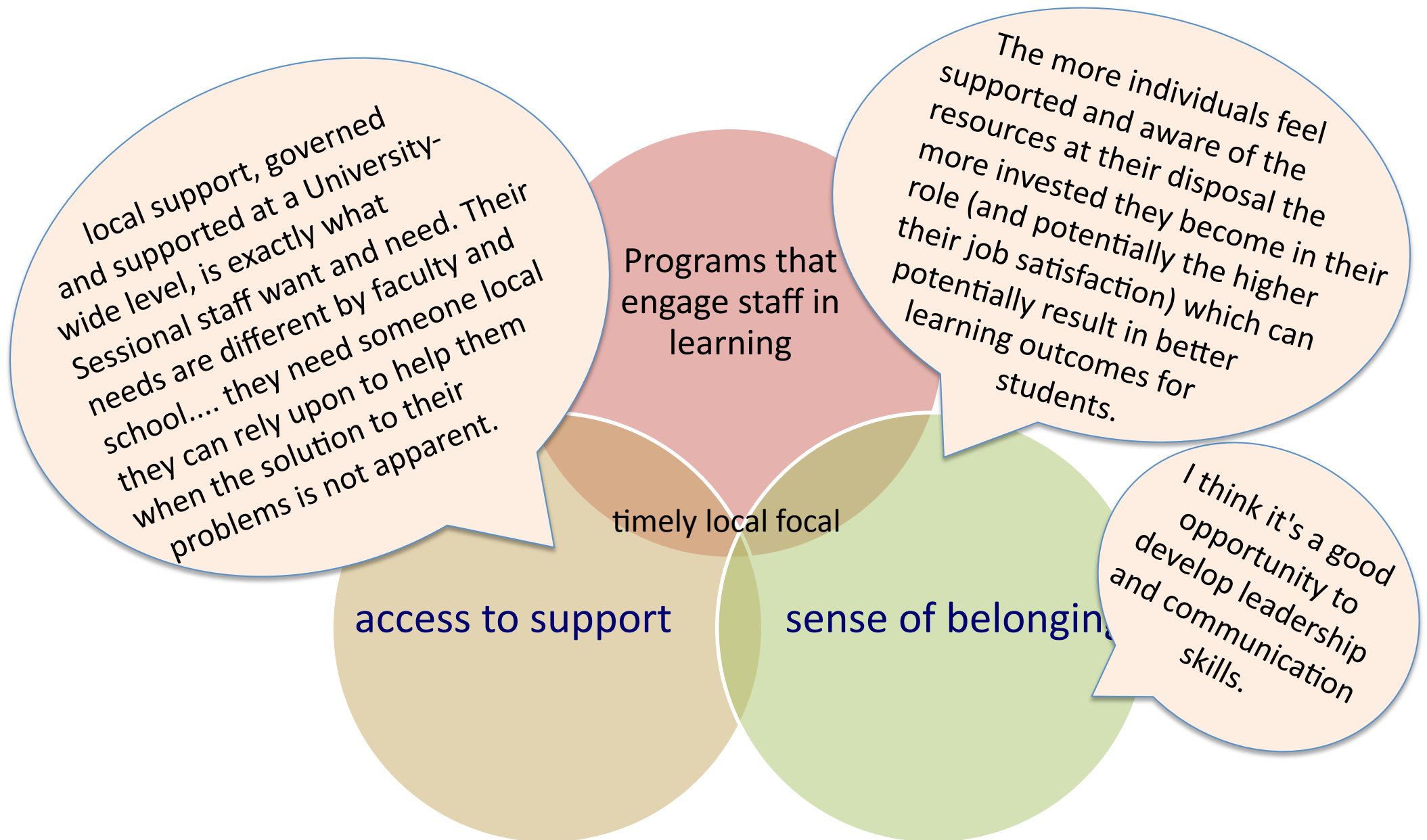
Different in every faculty
Different to other development

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there was a solid guidance structure in place at the beginning of the program that required us to be quite specific with our goals, and I think that was enough. It was then great that we were trusted to follow through with that.



Evidence of success



Evidence of success